

DMI - ST. EUGENE UNIVERSITY

(RUN BY SISTERS OF DAUGHTERS OF MARY
IMMACULATE AND COLLABORATORS)

**DMISEU PULSE -
JANUARY
2026**



Our Mission

Capacity Building of Children of Africa,
to meet the Emerging Challenges
Happening in the world, by imparting
Quality Employable Education with
Discipline, which leads to self-
enlightenment and Development of the
Nation

Our Vision

To Spearhead Employable
Education in Africa and
Become Part of its History

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THE FOUNDER'S MESSAGE

Greetings from DMI–St. Eugene University (DMISEU), Zambia

At DMI–St. Eugene University, we are committed to creating a supportive and inspiring academic environment that nurtures excellence in higher education. Our goal is to provide students with top-quality facilities and learning opportunities that foster innovation, expand perspectives, and instill strong values.

With our extensive educational network and years of experience, we strive to deliver education that combines academic rigor with practical skills, leadership development, and a global outlook—preparing our students to contribute effectively to national and community development.

Stay focused, think creatively, and use your talents to the fullest. The dedication and effort you invest today will shape your success tomorrow.

Wishing you continued growth and achievements,

Rev. Fr. Dr. J. E. Arulraj

Founder Chancellor



THE PRESIDENT'S MESSAGE

My dear friends,

Welcome to DMI–St. Eugene University, Zambia.

Education is the foundation of sustainable development, strengthening individual skills, expanding knowledge, and contributing to overall well-being. At DMI–St. Eugene University, we are committed to providing high-quality, affordable education that equips students with the skills and perspective needed to actively contribute to Zambia's social and economic growth.

Our University is supported by dedicated professionals, committed staff, and modern facilities, creating a vibrant and stimulating learning environment. Established to nurture young minds, DMISEU focuses on delivering relevant knowledge, practical skills, and preparing students to face global challenges. Our curriculum encourages innovation, critical thinking, and aligns with national development priorities.

The success and high employability of our graduates reflect the holistic education and strong potential developed during their studies. I warmly invite you to join our academic community and take advantage of the opportunities for research, learning, and personal growth.

Dr. T. X. A. ANANTH, B.B.A., M.S.W., M.Phil., Ph.D.

President – University Council



THE VICE CHANCELLOR'S MESSAGE

Welcome to DMI–St. Eugene University, Zambia

It is my great pleasure to welcome you to DMI–St. Eugene University, Zambia. Over the years, the DMI name has grown to become a well-recognized and highly respected institution across the African continent. Our graduates have distinguished themselves in diverse fields—many have become successful entrepreneurs creating employment opportunities, while others serve with dedication in government and reputable organizations.

At DMI, we are committed to shaping students with strong moral and ethical foundations while equipping them with the academic, professional, and administrative skills required to succeed in today's dynamic world. We provide meaningful opportunities for personal and professional growth, preparing our learners to become confident, responsible, and effective leaders of the future. A qualification from DMI offers a competitive edge, enabling our graduates to stand out and thrive on the global stage.

I extend my sincere congratulations and best wishes to all our students as they strive for excellence and contribute to the continued development of Zambia.

All the Best

Prof. Douglas Kunda

Vice Chancellor

INTRODUCTION

The month of January 2026 at DMI-St. Eugene University was marked by active academic, administrative, and community engagements. Key activities included management meetings to review performance and plans for the year, student orientations, virtual classes, staff training, research and publication achievements, alumni interactions, and community outreach programs. The University also strengthened industry and international collaborations through guest lectures, official visits, and celebratory events.



CAMPUS HIGHLIGHTS – KEY EVENTS, INITIATIVES, AND NEWS

MEETING



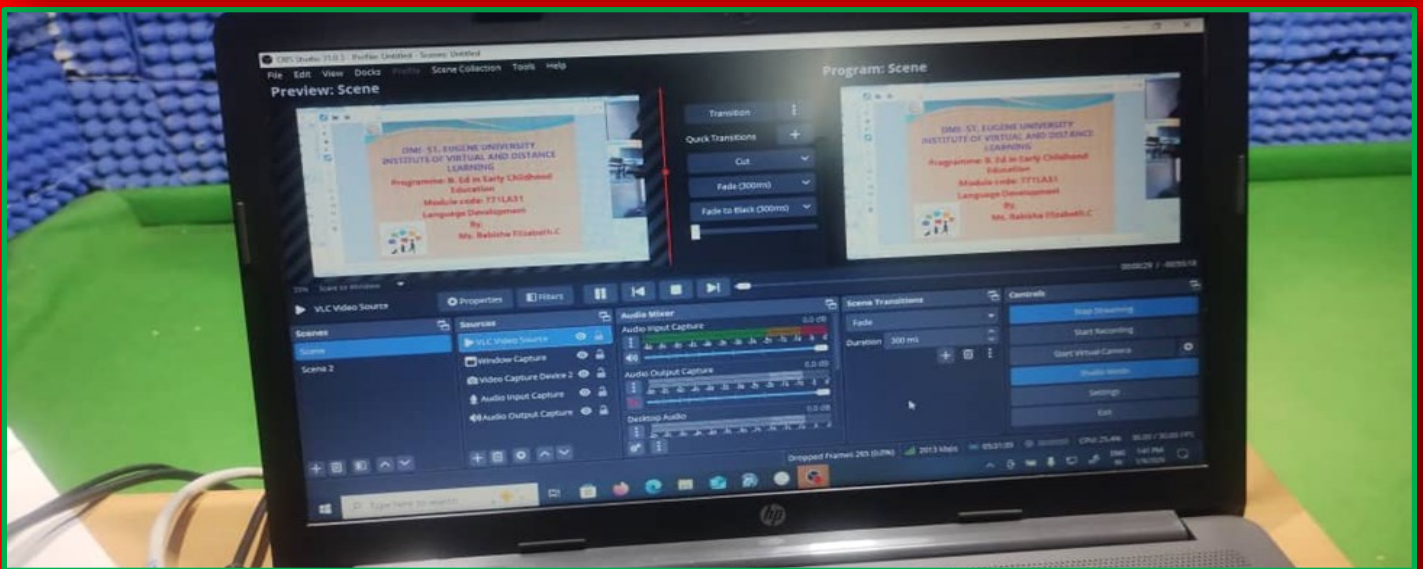
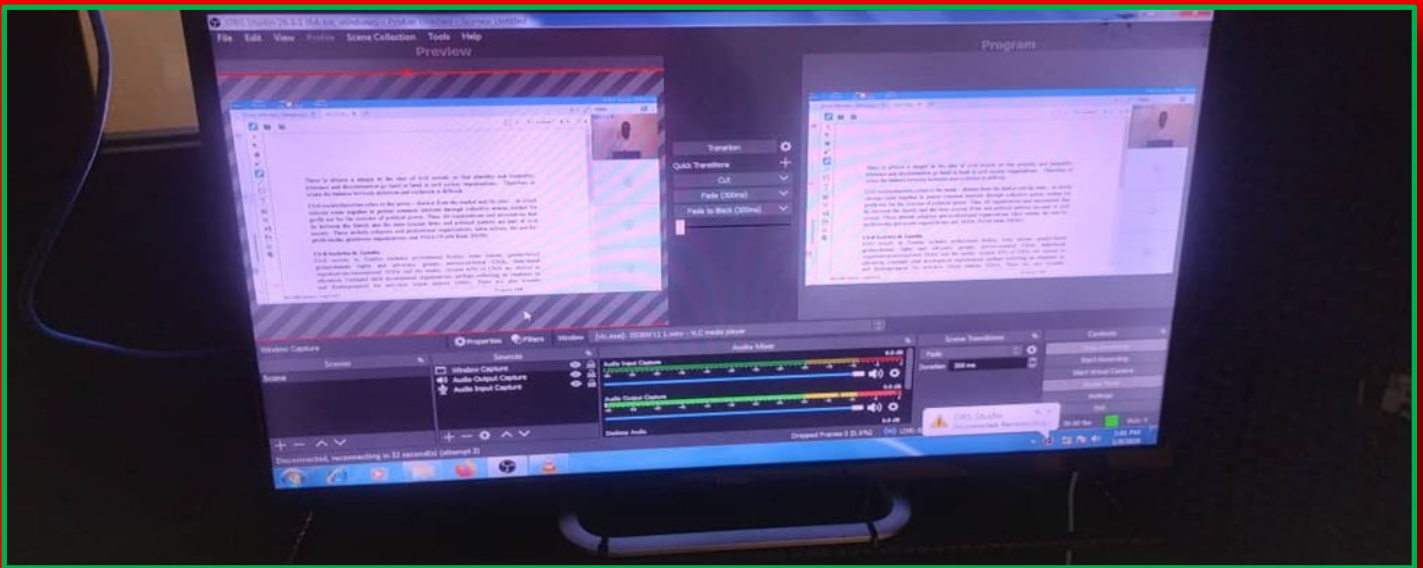
In January 2026, the Vice Chancellor chaired several management meetings with senior officials, Deans, and Heads of Departments to review performance, Subject allocation, approve key plans, appointments, and departmental budgets for 2026.



CAMPUS HIGHLIGHTS – KEY EVENTS, INITIATIVES, AND NEWS

IVDL SESSION

The January 2026 session virtual classes for Semesters I, II, III, and IV were conducted in streaming mode from 5th to 10th January 2026.



CAMPUS HIGHLIGHTS – KEY EVENTS, INITIATIVES, AND NEWS

OJS JOURNAL REVIEW TRAINING

On 16th January, 2026, staff participated in an online OJS Journal review training organized by the research and innovation department and facilitated by the university Vice Chancellor.

The screenshot shows a Zoom meeting in progress. The Zoom Workplace interface at the top displays the meeting title 'Douglas Kunda's screen' and lists participants: REGISTRAR - D..., Douglas Kunda, Mary Immaculate She..., Dr. Whyson Mw..., and Mr Mwale. A green box highlights 'Dr. Whyson Mw...' in the participant list. The main content area shows a browser window displaying the OJS journal review training page. The page title is 'DMISEU- International Journal of Multidisciplinary Research' and the review title is 'Review: The Code Mentor: An AI-Personalized Mobile Tutoring Platform for Adaptive Python Learning'. The page includes a 'Review Files' section with a file named 'Code Mentor An AI-Personalized Mobile Tutoring Platform.docx' dated January 12, 2026. Below this are sections for 'Reviewer Guidelines' and 'IJMR Reviewer Form'. The Zoom meeting controls at the bottom show 26 participants, chat, react, share, and more options. The system tray at the bottom indicates the time is 10:41 AM on 1/16/2026.

CAMPUS HIGHLIGHTS – KEY EVENTS, INITIATIVES, AND NEWS

FIRST YEAR ORIENTATION



The DMISEU Woodlands Campus conducted semester and Life Skills orientation for Batch 5, Semester 1 Diploma in Registered Nursing students on 15th January 2026, covering university rules, nursing procedures, and a campus tour. On 16th January, Chibombo Campus hosted a Pre-Orientation for newly admitted students in Nursing, Environmental Health, and Clinical Medicine, while Chipata Campus held a first-year Nursing orientation on 21st January. An initial orientation for upcoming PhD scholars is scheduled on 24th January 2026 by Dr. K. Emmanuel via Google Meet.

CAMPUS HIGHLIGHTS – KEY EVENTS, INITIATIVES, AND NEWS

QUALITY ASSURANCE: INTERNAL AUDIT

In January 2026, the Quality Assurance Audit Team reviewed the Library, Nursing, Business & Commerce, and Research & Innovation departments, noting strong compliance in some areas and gaps in others, with reports prepared to guide improvements.



CAMPUS HIGHLIGHTS – KEY EVENTS, INITIATIVES, AND NEWS

STUDENT ORGANIZATION MEETING



DMISEU, Woodlands Campus students convened for the elected Chairperson to present their manifesto and provide guidance on the formation of clubs and activities.



CAMPUS HIGHLIGHTS – KEY EVENTS, INITIATIVES, AND NEWS

CLINICAL ATTACHMENTS

Students clinical drills and clinical placement



ACADEMIC ACHIEVEMENTS – RESEARCH, AWARDS, AND FACULTY/STUDENT ACCOMPLISHMENTS

PUBLICATIONS

JETIR.ORG | ISSN: 2349-5162 | ESTD Year : 2014 | Monthly Issue

JETIR
JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)
 An International Scholarly Open Access, Peer-reviewed, Refereed Journal

Ref No : JETIR / Vol 13 / Issue 1 / 040 **Confirmation Letter**

To,
Dr. R. Sakthivel
 Published in : Volume 13 | Issue 1 | 2026-01-07

Subject: Publication of paper at International Journal of Emerging Technologies and Innovative Research .

Dear Author,

With Greetings we are informing you that your paper has been successfully published in the International Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162). Following are the details regarding the published paper.

About JETIR : An International Scholarly Open Access Journal, Peer-Reviewed, Refereed Journal Impact Factor Calculate by Google Scholar and Semantic Scholar | AI-Powered Research Tool, Multidisciplinary, Monthly, Multilanguage Journal Indexing in All Major Database & Metadata, Citation Generator, Impact Factor: 7.95, ISSN: 2349-5162

UGC Approval : UGC and ISSN Approved - UGC Approved Journal No: 63975 | Link: <https://www.ugc.ac.in/journalist/subjectwisejournalist.aspx?tid=MJM00TUXNJI=&did=U2VhemNoIGJ5IEITU04=>

Registration ID : JETIR_573823
 Paper ID : JETIR2601040
 Title of Paper : Factors Influencing Adherence to High Energy and Protein Supplementation (HEPS) among People Living with HIV in Lusaka, Zambia
 Impact Factor : 7.95 (Calculate by Google Scholar)
 DOI :
 Published in : Volume 13 | Issue 1 | 2026-01-07
 Publication Date: 2026-01-07
 Page No : a320-a326
 Published URL : <http://www.jetir.org/view?paper=JETIR2601040>
 Authors : Dr. R. Sakthivel, Anderson Mtonga

Thank you very much for publishing your article in JETIR. We would appreciate if you continue your support and keep sharing your knowledge by writing for our journal JETIR.

Indexing: 
 Editor In Chief
 International Journal of Emerging Technologies and Innovative Research
 (ISSN: 2349-5162)
www.jetir.org | editor@jetir.org | Impact Factor: 7.95 (Calculate by Google Scholar)

An International Scholarly Open Access Journal, Peer-Reviewed, Refereed Journal

JETIR.ORG | Email: editor@jetir.org

Dr. R. Sakthivel, Associate Professor / Registrar and Mr. Anderson Mtonga, Lecturer published a research paper in the Journal of Emerging Technologies and Innovative Research. Volume 12, Issue 12. Impact factor: 7.95, UGC Approved (Journal No.:63975).

International Journal of Multi Research
 Peer Reviewed Journal, Refereed Journal, Indexed Journal
 E-ISSN: 3107 - 7676

Publication Certificate

Respected : Dr. C. Maria Ugin Joseph **Certificate No :** Multi : 2-1-9

This certificate confirms that "Dr. C. Maria Ugin Joseph" has published a manuscript titled "

Effectiveness of WhatsApp and Social Media in Learning Among Nursing Students

Details of Published Article as follow :

Volume	2
Issue	1
Year	2026
Page Number	29-34
Publication Date	2026-01-04

For Prahi Publication

 Proprietor

Prof. Vinit Kumar Ramawat
 Editor in Chief
 International Journal of Multi Research

Prahi Publication
 Jamuhi, Shahjahanpur, Uttar Pradesh, India

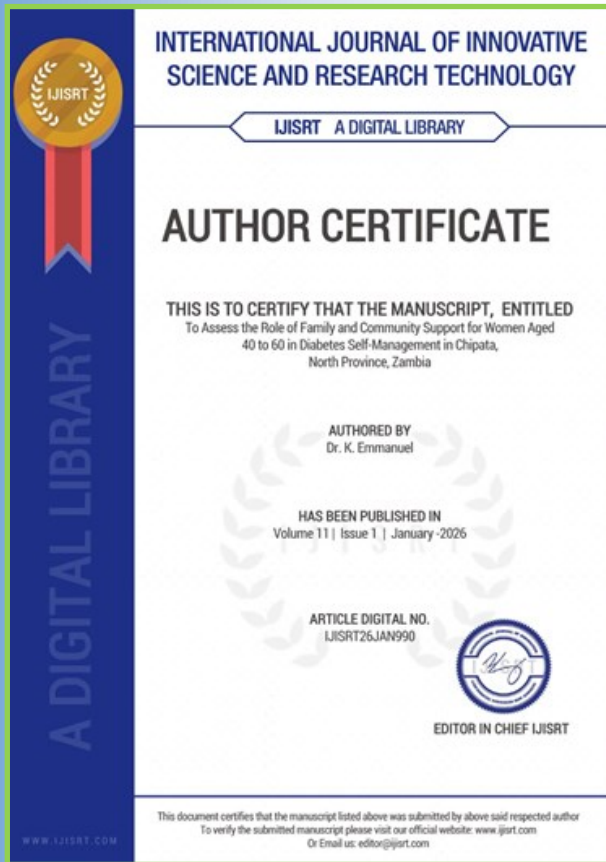
International Journal of Multi Research

Email: multiresearchj@gmail.com, article@allmultiresearchjournal.com Website: www.allmultiresearchjournal.com

Dr. C. Maria Ugin Joseph and Allen Luneta Kakoho published "Effectiveness of WhatsApp and Social Media in Learning Among Nursing Students" in IJMR, January 2026, Vol. 2, Issue 1, pp. 29–34 (ISSN: 3107–7676), an international peer-reviewed journal with Impact Factor 4.00 .

ACADEMIC ACHIEVEMENTS – RESEARCH, AWARDS, AND FACULTY/STUDENT ACCOMPLISHMENTS

PUBLICATIONS



Dr. K. Emmanuel, Director of Research, successfully published a research paper in a peer-reviewed journal titled: "To Assess the Role of Family and Community Support for Women Aged 40–60 in Diabetes Self-Management in Chipata, Eastern Province, Zambia."

Volume 11, Issue 1, January – 2026
ISSN No:-2456-2165

International Journal of Innovative Science and Research Technology
<https://doi.org/10.38124/ijisrt/26jan990>

To Assess the Role of Family and Community Support for Women Aged 40 to 60 in Diabetes Self-Management in Chipata, North Province, Zambia

Y. Mary Stella Bai¹; Dr. K. Emmanuel²

¹Ph.D. Scholar, Department of Social Work, DMI St. Eugene University, Zambia.
²Director of Research Coordinator, Department of Social Work DMI St. Eugene University, Lusaka, Zambia.

Publication Date: 2026/01/30

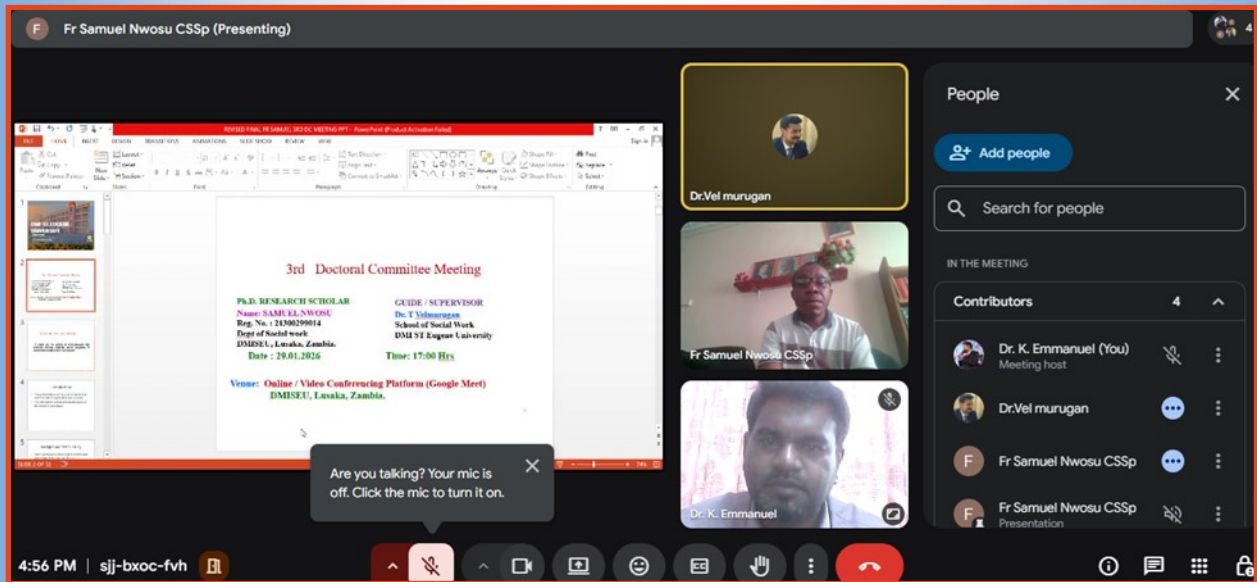
Abstract: This study observes the influence of family and community care on diabetes self-management among women in Chipata, North Province, Zambia. Women with type 2 diabetes in rural regions often lack adequate healthcare resources, making comfortable support systems vital for disease management. Through qualitative conferences and structured investigations, the study elucidates the impact of emotional support, practical assistance, and communal engagement on medication adherence, dietary habits, and mental health. Results reveal that women who receive reliable support from family members and community screens validate stronger self-efficacy, improved treatment amenability, and better psychological resilience. However, complications such as stigma, gender norms, and low health literacy persist. The findings emphasize the need to develop community health strategies that actively engage families and empower local support structures. Integrating social support into national diabetes care frameworks may significantly enhance outcomes for women in similar low-resource settings.

Keywords: Diabetes Self-Management, Family Support, Community Engagement, Women's Health, Rural Zambia, Social Determinants of Health.

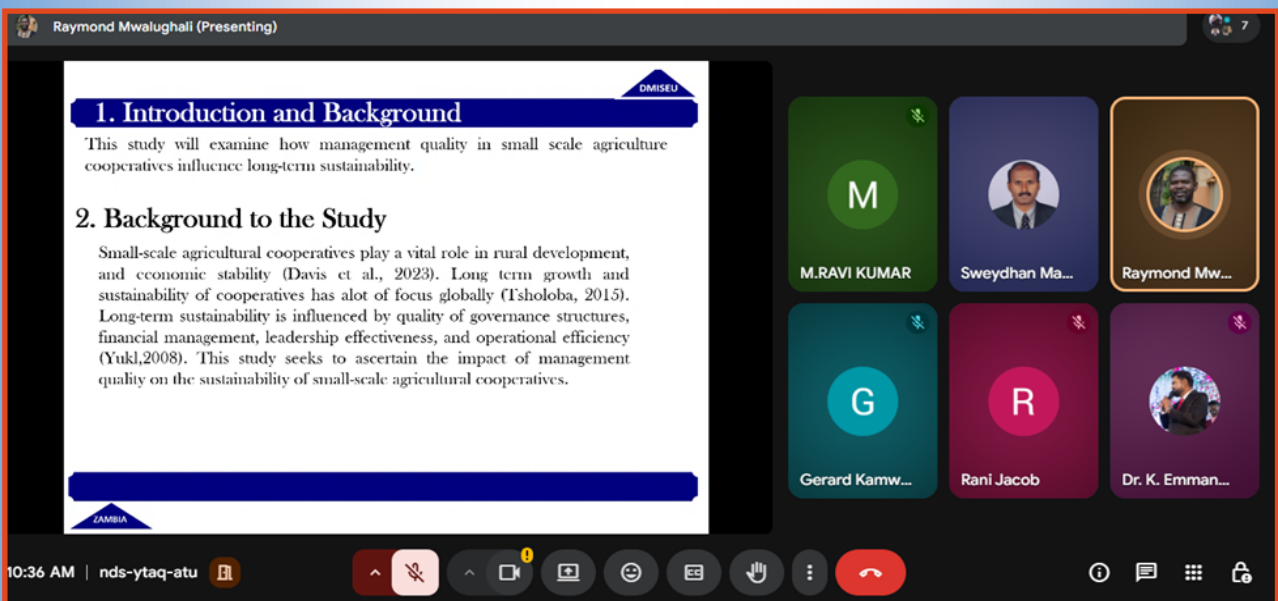
Y. Mary Stella Bai & Dr. K. Emmanuel published a research paper in International Journal of Innovative Science and Research Technology. 11(1), January 2026. ISSN: 2456-2165.

ACADEMIC ACHIEVEMENTS – RESEARCH, AWARDS, AND FACULTY/STUDENT ACCOMPLISHMENTS

DOCTORAL COMMITTEE (DC) MEETING



Mr. Gerad and Mr. Raymond Emmanuel held their 2nd Doctoral Committee meetings on 29th December 2025, and Fr. Samuel Nwosu held his 3rd DC meeting on 29th January 2026, all attended by external examiners and faculty members, who provided constructive feedback, corrections, and guidance to enhance their research.



STUDENT & ALUMNI CORNER – SUCCESS STORIES AND TESTIMONIALS

ALUMNI MEETINGS



On 21st and 27th January 2026, DMI–St. Eugene University held Alumni Meetings chaired by the Vice Chancellor. The meetings, attended by the Registrar, Director–RMA, Alumni Chairperson, and alumni members, focused on enhancing alumni engagement and reviewing the Alumni Association Annual Plan for 2026.

UPCOMING EVENTS – INFORMATION ON FUTURE EVENTS, SEMINARS, AND WORKSHOPS

- ⇒ **February, 2026 Admission Follow up**
- ⇒ **Virtual classes under IVDL are scheduled to commence on 2nd February 2026**
- ⇒ **ICOF and Ministry of Youths and Sports follow up visit**
- ⇒ **Road Development Agency Visitation follow up**
- ⇒ **FDP Workshop for three days**
- ⇒ **Staff Coursework Presentation**
- ⇒ **Clinical Attachment**
- ⇒ **Community Partnership visit**
- ⇒ **International Conference preparation**
- ⇒ **Requirement of New Staff**
- ⇒ **Council Meeting Preparation**
- ⇒ **Conducting a DC Meeting for Ph.D. Scholars**
- ⇒ **Regular classes for all programmes, except Health programmes, will commence on 16th February 2026**

COMMUNITY OUTREACH – SOCIAL INITIATIVES AND CSR ACTIVITIES.

COMMUNITY OUTREACH PROGRAMME



In January 2026, Mrs. Mildred conducted several community activities, including loan collection in Katuba, savings meetings in Chimbo and Maluba villages, discussions on switching the Pearl Save App to Dream Save in Kabulonga, house visits, and preparations for the upcoming Women's Day program, while also monitoring loan recipients and reviewing applications at 15 Miles.



INDUSTRY CONNECT – PARTNERSHIPS, GUEST LECTURES, AND INTERNSHIP OPPORTUNITIES

ASEC VISIT

On 19th January 2026, the ASEC team from the USA visited the University, toured facilities, and shared insights on academic and institutional development in a meeting chaired by the Vice Chancellor .



INDUSTRY CONNECT – PARTNERSHIPS, GUEST LECTURES, AND INTERNSHIP OPPORTUNITIES

77TH REPUBLIC DAY CELEBRATION



The High Commission of India organized the 77th Republic Day Celebration at the Indian High Commission Office. The Director – RMA – Rev. Sr. Dr. J. Rani, Rev. Sr. W. Viyagammal - Vice Provincial, Registrar – Dr. R. Sakthivel attended the celebration and had a discussion with the Indian High Commissioner.



INDUSTRY CONNECT – PARTNERSHIPS, GUEST LECTURES, AND INTERNSHIP OPPORTUNITIES

GUEST LECTURE



On 30th January 2026, the Department of Nursing, Chipata Campus, successfully conducted a guest lecture on "HIV & Teenage Pregnancy" by Mrs. Susan from Chipata District Hospital, providing valuable insights to the students.

CONCLUSION

January 2026 demonstrated the University's continued commitment to academic excellence, institutional development, and community engagement. Through collaborative efforts of faculty, staff, students, and alumni, significant progress was made in enhancing learning, research, outreach, and institutional partnerships, laying a strong foundation for the successful implementation of plans and initiatives throughout the year. The University expresses its sincere gratitude to the Chancellor, collaborators, managing trustees, sisters, fathers, and all supportive members for their invaluable contributions toward the development of the University.

